

Module Code	20252150	Course Term
Course Subject Name	<b>Active Japanese I</b>	<b>Spring</b>
Course Tutor	<b>Mika Tamura</b>	<b>The 4th Semester</b>
Credit	1	Taught Day
Schools	School of Agriculture	<b>TUE 2</b>
Taught Year	The 2nd year and above	
Campus	Ito Campus	
Subject Area	Lecture	
Course Subject Classification	Subjects for Languages and Culture	
Course Requirements		
Course Requirement (Pre-requisite)	To already have obtained language skills of CEFR A2 equivalent to JLPT N4 Level or have completed Elementary 2 (Level 3) of JACs and JLT provided by International Student Center of Kyusu University	
<b>Course Outline</b>		
<p>What matters most in language communication is not the language itself, but what you can do with it. Incorporating the basic ideas of <i>CEFR (Common European Framework of Reference for Languages)</i>, this course uses the <i>Action-oriented Approach (AoA)</i> as teaching methodology for learning Japanese language. In this method, communication is considered as a social activity designed to accomplish specific tasks and student are active participants in the learning process. By performing a set of tasks in a real-life situation, students will acquire solid speaking skills with which they can effectively communicate their thoughts and have meaningful interaction with the people around them. Students are encouraged to actively engaged in these activities so that they can improve their proficiency level of Japanese language to the fullest. Additionally, students will expand their vocabulary/Kanji through online pre-class assignment and practice paragraph writing by working on with their after-class assignment.</p>		
<b>key words</b>		
Speaking, conversation, paragraph writing		
<b>Study Objectives (General)</b>		
<p>This course is designed in order for the students to step into the level of CEFR B1, ACTFL Speaking Intermediate Low, equivalent of upper JPLT N4 –lower N3. CEFR B1 (Threshold or pre-Intermediate) is the first level of the Independent Range- At the end of this level B1, students will have crossed a threshold in your language-learning project: students will be able to</p> <ul style="list-style-type: none"> <li>-understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.</li> <li>-deal with most situations likely to arise while travelling in an area where the language is spoken.</li> <li>-produce simple connected text on topics that are familiar or of personal interest.</li> <li>-describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.</li> </ul>		
<b>Study Objectives (Specific)</b> The course aims to achieve the following:		
<p>In this course taught using <i>Action-oriented Approach (AOA)</i>, students will practice Japanese to fulfill the goals or CAN-DO aims set for this course. For example, the CAN-DO aims of Lecture 1 is "You can talk about your hobbies and life in Japan with people you meet for the first time at your part-time jobs and interest groups." The instructor will provide all the 15 CAN-DO aims during the first lecture.</p>		
<b>Course Plan</b>		
<p>In the 15 lessons of this course, students will practice speaking Japanese and do activities using they have learned from each chapter of textbook. One chapter of text book consisted of two small topics, each one will be covered in each class. For example, small topic of lesson 1 is "New Friends".</p>		
<b>Course Approaches</b>	Action-oriented Approach, Drama Techniques	
<b>Textbooks</b>	できる日本語初中級テキスト (アルク) できる日本語中級わたしの文法ノート (凡人社) できる日本語初中級わたしのことばノート (凡人社) 漢字たまご初中級 (凡人社) 会話に挑戦! 中級前期からの日本語ロールプレイ (スリーエーネットワーク) その他配布資料	
<b>Reference Books</b>		
<b>Study consultation (office hour)</b>	Mika Tamura (Dr.) Office Location: W4-423-1 Office Hours: By appointment Email: mikatamura@mail.cstm.kyushu-u.ac.jp Telephone:092-802-3872	
<b>Exams/Results Evaluation Method</b>	Pre-class online assignment 15% Class performance 40% Submission of reflection sheet 15% Writing assignment 30%	
<b>Others</b>		