

Module Code	20255050	Course Term	<h1 style="color: #e91e63;">Spring</h1> <h2 style="color: #000000;">The 4th Semester</h2>
Course Subject Name	<h1 style="color: #000000;">Progressive Japanese I</h1>		
Course Tutor	<h2 style="color: #000000;">Mika Tamura</h2>		
Credit	1	Taught Day	
Schools	School of Agriculture		
Taught Year	The 2nd year and above		
Campus	Ito campus		
Subject Area	Lecture		
Course Subject Classification	Subjects for Languages and Culture		Friday, 1st period (8:40-10:10)
Course Requirements	To already have language skills of lower CEFR B1 equivalent to JLPT N3 Level or have completed Pre-Intermediate (Level 4) or Intermediate 1 (Level 5) of JACs and JLT provided by International Student Center		
<b>Course Outline</b>			
<p>After you have gained some proficiency in your Japanese and feel a little comfortable to use it. It is now time to progress to the next level. The aim of this course is to prepare the students to take specialized courses taught in Japanese language in the future. Together with Action-oriented Approach (AoA), the course is designed upon Content and Language Integrated Learning (CLIL) approach where students learn a subject and a second language at the same time. The 9 topics of 17 SDGs goals are covered in Spring Semester and good practices to tackle with the challenges will be explored in the class. The class being content focused, students are trained to think and learn in Japanese language. Through peer-to-peer learning activities such as discussion, peer-reading and peer response, the students will develop integrated Japanese language skills including vocabulary building, reading and essay writing by working on with their assignments before and after each class.</p>			
<b>key words</b>			
Japanese Language, SDGs, Action-oriented Language Learning, Content and Language Integrated Learning, Essay writing			
<b>Study Objectives (General)</b>			
<p>This course is designed in order for the students to obtain Japanese language skills of CEFR B1 level (Mid-High), ACTFL Speaking Intermediate Mid-High, equivalent of JLPT N3</p> <p>CEFR B1 (Threshold or pre-Intermediate) is the first level of the Independent Range- At the end of this level B1, students will have crossed a threshold in your language-learning project: students will be able to</p> <ul style="list-style-type: none"> <li>-understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.</li> <li>-deal with most situations likely to arise while travelling in an area where the language is spoken.</li> <li>-produce simple connected text on topics that are familiar or of personal interest.</li> <li>-describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.</li> </ul>			
<b>Study Objectives (Specific)</b> The course aims to achieve the following:			
<p>In this course taught using <i>Action-oriented Approach (AOA)</i>, students will practice Japanese to fulfill the goals or CAN-DO aims set for this course. The instructor will provide all the 15 CAN-DO aims during the first lecture. Along with them, students will also explore 9 goals of SDGs, which include "good health and well-being", "gender equality", "climate action", and so on.</p>			
<b>Course Plan</b>			
<p>In the 15 lessons of this course, students will practice speaking Japanese and do activities using they have learned from each chapter of textbook. They will also learn about SDGs' some good practices that changed the future. The instructor will provide the detailed schedule during the first lecture.</p>			
Course Approaches	Action-oriented Approach (AoA), Content and Language Integrated Learning (CLIL), Peer-to-Peer Learning		
Textbooks	できる日本語中級テキストブック (アルク) できる日本語中級ことば・表現ワークブック (アルク) 未来を変える目標SDGs アイデアブック (紀伊国屋書店) その他配布資料		
Reference Books			
Study consultation (office hour)	Mika Tamura (Dr.) Office Location: W4-423-1 Office Hours: By appointment Email: mikatamura@mail.cstm.kyushu-u.ac.jp Telephone:092-802-3872		
Exams/Results Evaluation Method	Pre-class assignment 15% Class performance 40% Submission of reflection sheet 15% Writing assignment 30%		
Others			