

Module Code	21349057	Course Term
Course Subject Name	<b>Population Biology and Ecology</b>	<b>Autumn</b>
Course Tutor	<b>Yukiko Ogino</b>	The 1st Semester
Credit	2	Taught Day
Schools	School of Agriculture	<b>THU-3</b>
Taught Year	The 2nd year	
Campus	Ito campus	
Subject Area	Lecture	
Course Subject Classification	Common Basic Subjects	
Course Requirements		
Course Requirement (Pre-requisite)	None	
<b>Course Outline</b>		
The course provides an introduction to the fundamental concepts of ecological developmental biology.		
<b>key words</b>		
Eco-Evo-Devo, Development, Polyphenisms, Signal transduction, Epigenetics, Endocrine disruptors, Phenotypic plasticity		
<b>Study Objectives (General)</b>		
The students learn how the environmental signals are involved in the phenotypic and molecular changes in development that affect population ecology and biodiversity.		
<b>Study Objectives (Specific)</b> The course aims to achieve the following:		
The course aim is to achieve the knowledge on the following aspects,		
A. Students recognize that the variety of environmental signals produce the phenotypes of organisms		
B. Students learn molecular mechanisms of how environmental signals regulate developmental processes.		
C. Students learn various ways in which exposure to chemicals and pathogens can alter development and cause abnormal phenotypes.		
D. Students learn how the phenotypic changes of organisms influence their population dynamics		
<b>Course Plan</b>		
Tentative Weekly Schedule:		
1-2. Environmental signals as agents in producing phenotypes		
3. Developmental symbiosis		
4. Embryonic defenses, developmental robustness		
5. Mechanisms of the actions of chemical teratogens		
6. Hormonal functions and endocrine system		
7-8. Mechanisms of the actions of endocrine disruptors		
9. Developmental origins of health and disease		
10. Developmental Models of Cancer and Aging		
11. Human beings and selection pressure		
12. Evolution through developmental regulatory genes		
13. Evolutionary concept of environmental regulation of evolution		
14. Phenotypic plasticity driven adaptation		
15. Summary of "Eco-Evo-Devo" concept		
<b>Course Approaches</b>	Lecture	
<b>Textbooks</b>	Gilbert and Epel (2009), Ecological Developmental Biology, Integrating Epigenetics, Medicine, and Evolution	
<b>Reference Books</b>		
<b>Study consultation (office hour)</b>	Office: room 579, West5, Ito Campus Office Hours: by appointment Email: ogino@agr.kyushu-u.ac.jp Phone: 092-802-4766	
<b>Exams/Results Evaluation Method</b>	1. Attendance, in-class activities and short quizzes (50%) 2. Report (50%)	
<b>Others</b>		